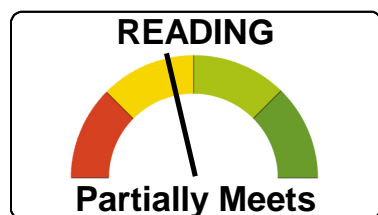


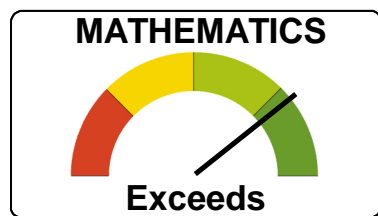
These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2020.

**STANDARDS**

Firstname's score shows performance **slightly below** grade 4 standards

STATE PERCENTILE RANK and GROWTH

Data is not available due to COVID-19

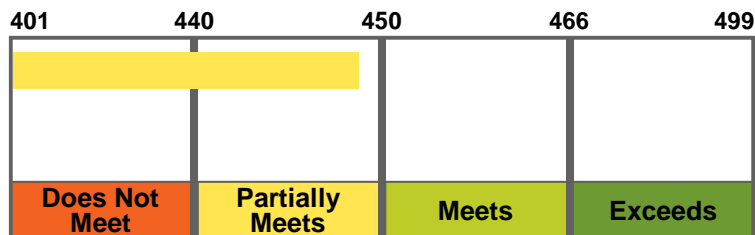


Firstname's score shows performance **above** grade 4 standards

Data is not available due to COVID-19

**READING: FIRSTNAME'S OVERALL MCA-III RESULTS****Your Student 448**

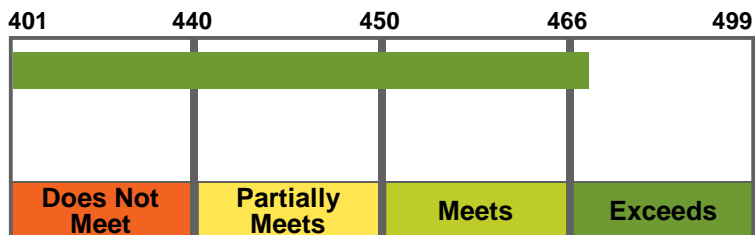
The School, District, and State average scores are not available for 2020 due to COVID-19.

**Performance Level Description:**

Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS****Your Student 468**

The School, District, and State average scores are not available for 2020 due to COVID-19.

**Performance Level Description:**

Students at the **Exceeds the Standards** level exceed the mathematics skills of the Minnesota Academic Standards.

Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations





= At or Near Expectations



= Above Expectations



READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	 Below Expectations
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	 At or Near Expectations





Reading **Learning Locator™**(*)

645751

Predicted Lexile®(**) measure: **835L** and range: **735L - 940L**



MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	 At or Near Expectations
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	 Above Expectations
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	 Above Expectations
Data Analysis:	May include organizing and displaying data questions; understanding and applying basic concepts of probability.	 Above Expectations

Mathematics **Learning Locator™**(*)

426843

Predicted Quantile®(***) measure: **1275Q** and range: **1225Q - 1325Q**

➤ Resources for Learning

- * Enter the **Learning Locator™** code for each subject at mn.pearsonperspective.com/perspective/ to select resources mapped to your student's test results.
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- *** Enter the predicted Quantile range at www.quantiles.com to match your student with materials appropriate for their ability in mathematic skills and concepts.

➤ How should a parent use these results?

- State test results are a snapshot of student learning from one day, they are one data point among many that schools use when measuring classroom teaching and learning.
- Teachers use classroom tests on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

➤ What does the year to year comparison below represent?



- The table shows results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA Achievement Levels include *Does Not Meet*, *Partially Meets*, *Meets*, and *Exceeds* the grade level standards.
- Students whose scores fall into the Meets the Standards or Exceeds the Standards performance levels are considered 'Proficient' for accountability purposes.
- The Achievement Level reported for a grade relates to the Minnesota academic standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

Your Student's Reading and Mathematics Performance History

Your student's Performance History in Reading and Mathematics on the MCA is below. The tables show the achievement level, also known as performance level, for your student by grade and subject.

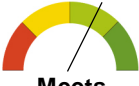

Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2019	2020				
Achievement level of student score on grade level standards	 Meets	 Partially Meets				

Your Student's MATHEMATICS Performance History



Student Grade	3	4	5	6	7	8
Year	2019	2020				
Achievement level of student score on grade level standards	 Meets	 Exceeds				

➤ Additional Resources

[Students and Families Statewide Testing page](#)

(MDE website > Students and Families > Programs and Initiatives > Statewide Testing)

[Minnesota Academic Standards](#)

(MDE website > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12)

[Minnesota Report Card](#)

(MDE website > Data Center > Minnesota Report Card)



Minnesota Comprehensive Assessments (MCA-III) Reading and Mathematics

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

➤ What is this report about?

- This Individual Student Report (ISR) provides your student's results on the Minnesota Assessments taken in the spring of 2020 to measure student knowledge and skills on the Minnesota Academic Standards.
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- The Achievement Level reported for a grade relates to the Minnesota academic standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

➤ Who takes these assessments and why?

The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science.

➤ Where can I find information for parents/guardians?

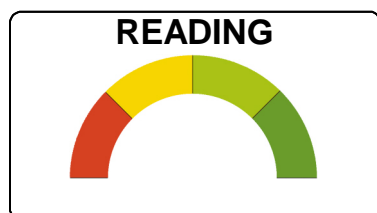
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- [MCA ISR Quick Guide](#) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISRs) Resources > MCA ISR Quick Guide)
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To request this Individual Student Report be made available in a translated language or an alternative format, such as large print, Braille, or as an audio file, contact Statewide Testing by email at mde.testing@state.mn.us, by phone 651 582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

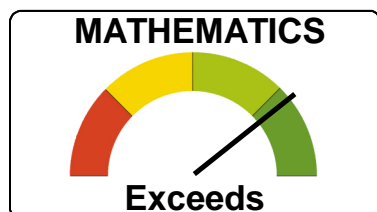
These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2020.

**STANDARDS**

Firstname did not
participate in the test
due to COVID-19

STATE PERCENTILE RANK and GROWTH

Data is not available due to COVID-19

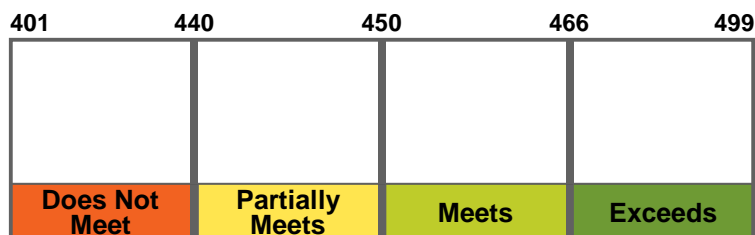


Firstname's score shows
performance **above**
grade 4 standards

Data is not available due to COVID-19

**READING: FIRSTNAME'S OVERALL MCA-III RESULTS**

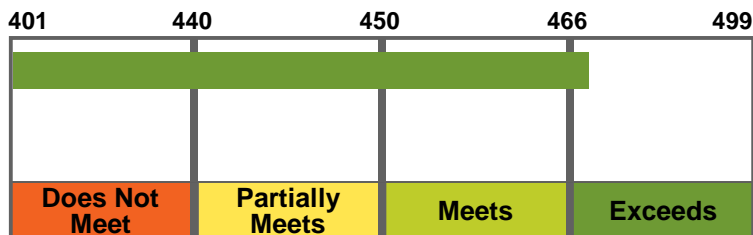
The School, District,
and State average
scores are not
available for 2020
due to COVID-19.



No participation due to COVID-19. Please
contact your student's school for further
information.

**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS****Your Student 468**

The School, District,
and State average
scores are not
available for 2020
due to COVID-19.

**Performance Level Description:**

Students at the **Exceeds the Standards**
level exceed the mathematics skills of the
Minnesota Academic Standards.

Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations



READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	No Test Data Available
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	No Test Data Available





Reading **Learning Locator**TM(*)

NA

Predicted Lexile[®](**) measure: **NA** and range: **NA**



MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	 At or Near Expectations
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	 Above Expectations
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	 Above Expectations
Data Analysis:	May include organizing and displaying data questions; understanding and applying basic concepts of probability.	 Above Expectations

Mathematics **Learning Locator**TM(*)

426843

Predicted Quantile[®](***) measure: **1275Q** and range: **1225Q - 1325Q**

➤ Resources for Learning

- * Enter the **Learning Locator**TM code for each subject at mn.pearsonperspective.com/perspective/ to select resources mapped to your student's test results.
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➤ How should a parent use these results?

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- Teachers use classroom tests on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
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Your Student's Reading and Mathematics Performance History

Your student's Performance History in Reading and Mathematics on the MCA is below. The tables show the achievement level, also known as performance level, for your student by grade and subject.



Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2019	2020				
Achievement level of student score on grade level standards	 Meets	No participation due to COVID-19				

Your Student's MATHEMATICS Performance History



Student Grade	3	4	5	6	7	8
Year	2019	2020				
Achievement level of student score on grade level standards	 Meets	 Exceeds				

➤ Additional Resources

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(MDE website > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12)

[Minnesota Report Card](#)

(MDE website > Data Center > Minnesota Report Card)



Minnesota Comprehensive Assessments (MCA-III) Reading and Mathematics

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

➤ What is this report about?

- This Individual Student Report (ISR) provides your student's results on the Minnesota Assessments taken in the spring of 2020 to measure student knowledge and skills on the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.
- The Achievement Level reported for a grade relates to the Minnesota academic standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

➤ Who takes these assessments and why?

The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science.

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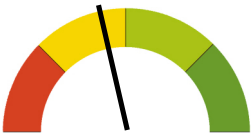
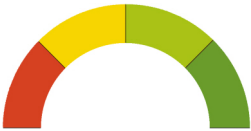

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➤ How can I get this report in a translated language or an alternative format?

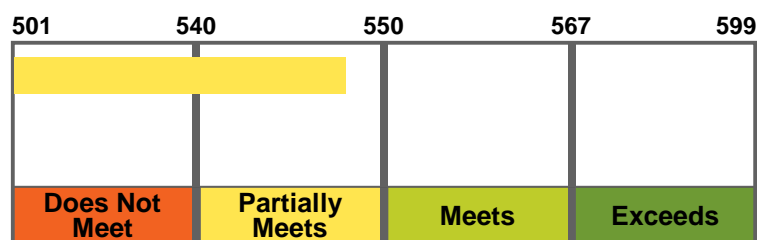
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These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2020.

	STANDARDS	STATE PERCENTILE RANK and GROWTH
READING  Partially Meets	Firstname's score shows performance slightly below grade 5 standards	Data is not available due to COVID-19
MATHEMATICS  	Firstname did not participate in the test due to COVID-19	Data is not available due to COVID-19
SCIENCE  Meets	Firstname's score shows performance that meets grade 5 standards	Data is not available due to COVID-19 Growth is not calculated for science


READING: FIRSTNAME'S OVERALL MCA-III RESULTS
Your Student 548

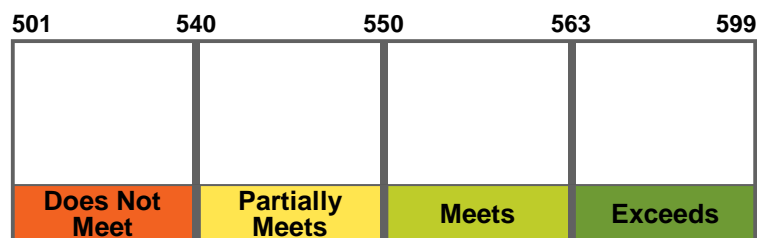
The School, District, and State average scores are not available for 2020 due to COVID-19.


Performance Level Description:

 Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS

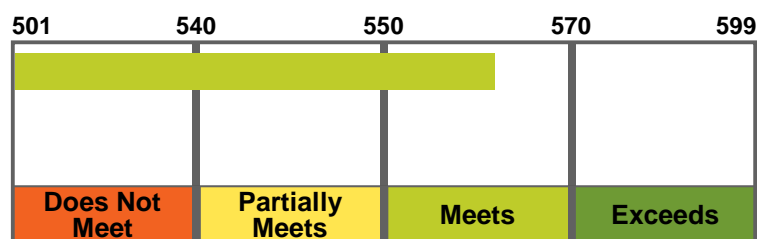
The School, District, and State average scores are not available for 2020 due to COVID-19.



No participation due to COVID-19. Please contact your student's school for further information.


SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS
Your Student 563

The School, District, and State average scores are not available for 2020 due to COVID-19.


Performance Level Description:

 Students at the **Meets the Standards** level meet the science skills of the Minnesota Academic Standards.

Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations





= At or Near Expectations



= Above Expectations



READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	 Below Expectations
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	 At or Near Expectations

Reading **Learning Locator™**(*)

645751

Predicted Lexile®(**) measure: 835L and range: 735L - 940L



MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	No Test Data Available
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	No Test Data Available
Data Analysis:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available





Mathematics **Learning Locator™**(*)

NA

Predicted Quantile®(***) measure: NA and range: NA



SCIENCE: Performance Details

SCIENCE AREA	DESCRIPTION	PERFORMANCE
Nature of Science and Engineering:	May include conducting controlled scientific investigations, constructing explanations based on evidence, and identifying engineering solutions to problems.	 At or Near Expectations
Physical Science:	May include describing and experimenting with the properties of matter, light, heat, sound, electricity, magnetism, and force and motion.	 At or Near Expectations
Earth and Space Science:	May include recognizing positions of the Sun, Earth, and Moon, describing how weathering and erosion shape Earth's surface and how water moves through the water cycle.	 At or Near Expectations
Life Science:	May include comparing structures and functions of organisms and relationships among organisms, and understanding that individual differences give advantages in survival.	 Above Expectations

Science **Learning Locator™**(*)

883472

➤ Resources for Learning

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Your Student's Reading, Mathematics, and Science Performance History

Your student's Performance History in Reading, Mathematics, and Science on the MCA is below. The tables show the achievement level, also known as performance level, for your student by grade and subject.



Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2018	2019	2020			
Achievement level of student score on grade level standards	 Meets	 Exceeds	 Partially Meets			


Your Student's MATHEMATICS Performance History



Student Grade	3	4	5	6	7	8
Year	2018	2019	2020			
Achievement level of student score on grade level standards	 Meets	 Partially Meets	No participation due to COVID-19			

Your Student's SCIENCE Performance History



Student Grade	5	8
Year	2020	
Achievement level of student score on grade level standards	 Meets	

Science is given in grade 5, grade 8 and once at the high school level depending on coursework completion.

➤ Additional Resources

[Students and Families Statewide Testing page](#)

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Minnesota Comprehensive Assessments (MCA-III) Reading, Mathematics, and Science

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

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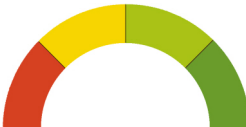

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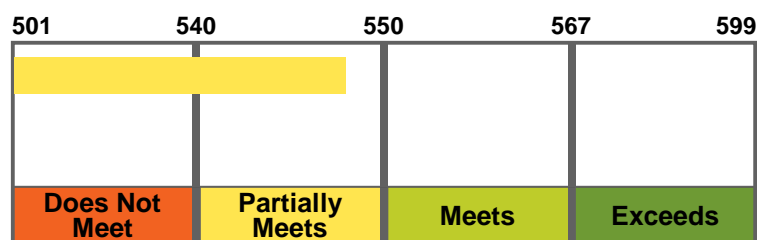
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READING  Partially Meets	Firstname's score shows performance slightly below grade 5 standards	Data is not available due to COVID-19
MATHEMATICS  	Firstname did not complete the test due to COVID-19	Data is not available due to COVID-19
SCIENCE  Meets	Firstname tested in the wrong grade	Data is not available due to COVID-19 Growth is not calculated for science


READING: FIRSTNAME'S OVERALL MCA-III RESULTS
Your Student 548

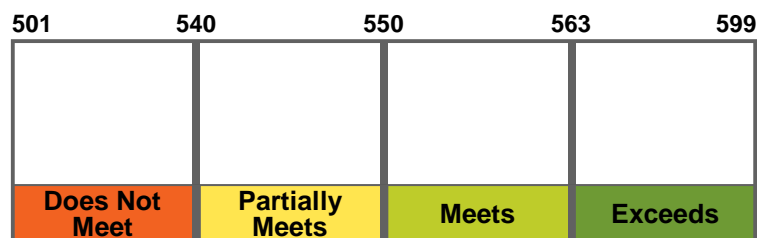
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Performance Level Description:

 Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS

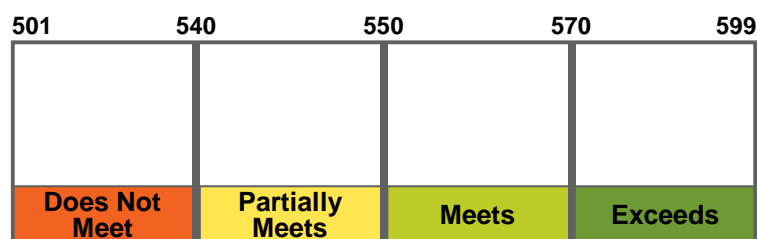
The School, District, and State average scores are not available for 2020 due to COVID-19.



Not completed due to COVID-19. Please contact your student's school for further information.


SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS

The School, District, and State average scores are not available for 2020 due to COVID-19.



Test records indicate the student was tested at the wrong grade for this subject at the school. Please contact your student's school for further information.

Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations





= At or Near Expectations



= Above Expectations



READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	 Below Expectations
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Reading **Learning Locator™**(*)

645751

Predicted Lexile®(**) measure: 835L and range: 735L - 940L



MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	No Test Data Available
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	No Test Data Available
Data Analysis:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available

Mathematics **Learning Locator™**(*)

NA

Predicted Quantile®(***) measure: NA and range: NA



SCIENCE: Performance Details

SCIENCE AREA	DESCRIPTION	PERFORMANCE
Nature of Science and Engineering:	May include conducting controlled scientific investigations, constructing explanations based on evidence, and identifying engineering solutions to problems.	No Test Data Available
Physical Science:	May include describing and experimenting with the properties of matter, light, heat, sound, electricity, magnetism, and force and motion.	No Test Data Available
Earth and Space Science:	May include recognizing positions of the Sun, Earth, and Moon, describing how weathering and erosion shape Earth's surface and how water moves through the water cycle.	No Test Data Available
Life Science:	May include comparing structures and functions of organisms and relationships among organisms, and understanding that individual differences give advantages in survival.	No Test Data Available

Science **Learning Locator™**(*)

NA

➤ Resources for Learning

- * Enter the **Learning Locator™** code for each subject at mn.pearsonperspective.com/perspective/ to select resources mapped to your student's test results.
- ** Enter the predicted Lexile range at www.lexile.com to match the reading skills of your student with books appropriate for their level.
- *** Enter the predicted Quantile range at www.quantiles.com to match your student with materials appropriate for their ability in mathematic skills and concepts.

➤ How should a parent use these results?

- State test results are a snapshot of student learning from one day, they are one data point among many that schools use when measuring classroom teaching and learning.
- Teachers use classroom tests on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

➤ What does the year to year comparison below represent?

- The table shows results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA Achievement Levels include *Does Not Meet*, *Partially Meets*, *Meets*, and *Exceeds* the grade level standards.
- Students whose scores fall into the Meets the Standards or Exceeds the Standards performance levels are considered 'Proficient' for accountability purposes.
- The Achievement Level reported for a grade relates to the Minnesota academic standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

Your Student's Reading, Mathematics, and Science Performance History

Your student's Performance History in Reading, Mathematics, and Science on the MCA is below. The tables show the achievement level, also known as performance level, for your student by grade and subject.

Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2018	2019	2020			
Achievement level of student score on grade level standards	 Meets	 Exceeds	 Partially Meets			

Your Student's MATHEMATICS Performance History



Student Grade	3	4	5	6	7	8
Year	2018	2019	2020			
Achievement level of student score on grade level standards	 Meets	 Partially Meets	Not completed due to COVID-19			

Your Student's SCIENCE Performance History



Student Grade	5	8
Year	2020	
Achievement level of student score on grade level standards	Wrong Grade	

Science is given in grade 5, grade 8 and once at the high school level depending on coursework completion.

➤ Additional Resources

[Students and Families Statewide Testing page](#)

(MDE website > Students and Families > Programs and Initiatives > Statewide Testing)

[Minnesota Academic Standards](#)

(MDE website > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12)

[Minnesota Report Card](#)

(MDE website > Data Center > Minnesota Report Card)



Minnesota Comprehensive Assessments (MCA-III) Reading, Mathematics, and Science

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

➤ What is this report about?

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- If you have questions about the results, we encourage you to contact your student's school.
- The Achievement Level reported for a grade relates to the Minnesota academic standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

➤ Who takes these assessments and why?

The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science.

➤ Where can I find information for parents/guardians?


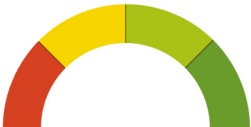
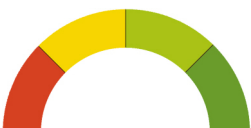
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➤ How can I get this report in a translated language or an alternative format?

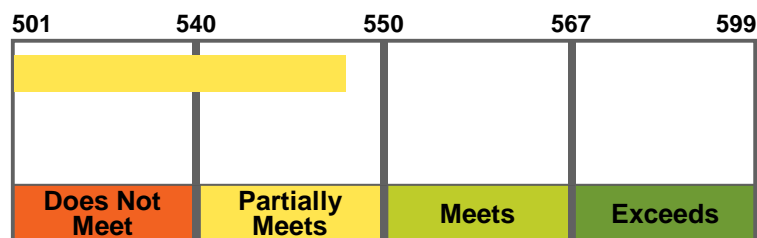
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These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2020.

	STANDARDS	STATE PERCENTILE RANK	GROWTH
READING  Partially Meets	Firstname's score shows performance slightly below grade 5 standards		Data is not available due to COVID-19
MATHEMATICS 	Firstname did not participate in the test due to COVID-19		Data is not available due to COVID-19
SCIENCE 	Firstname did not participate in the test due to COVID-19		Data is not available due to COVID-19 Growth is not calculated for science


READING: FIRSTNAME'S OVERALL MCA-III RESULTS
Your Student 548

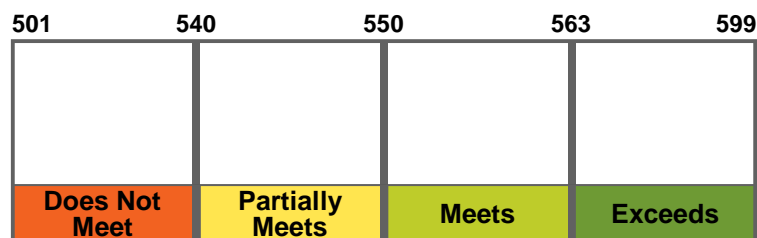
The School, District, and State average scores are not available for 2020 due to COVID-19.


Performance Level Description:

 Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS

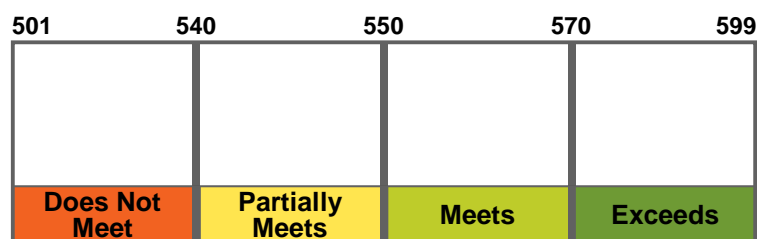
The School, District, and State average scores are not available for 2020 due to COVID-19.



No participation due to COVID-19. Please contact your student's school for further information.


SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS

The School, District, and State average scores are not available for 2020 due to COVID-19.



No participation due to COVID-19. Please contact your student's school for further information.

Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations





= At or Near Expectations



= Above Expectations



READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	 Below Expectations
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	 At or Near Expectations

Reading **Learning Locator™**(*)

645751

Predicted Lexile®(**) measure: 835L and range: 735L - 940L



MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	No Test Data Available
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	No Test Data Available
Data Analysis:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available

Mathematics **Learning Locator™**(*)

NA

Predicted Quantile®(***) measure: NA and range: NA



SCIENCE: Performance Details

SCIENCE AREA	DESCRIPTION	PERFORMANCE
Nature of Science and Engineering:	May include conducting controlled scientific investigations, constructing explanations based on evidence, and identifying engineering solutions to problems.	No Test Data Available
Physical Science:	May include describing and experimenting with the properties of matter, light, heat, sound, electricity, magnetism, and force and motion.	No Test Data Available
Earth and Space Science:	May include recognizing positions of the Sun, Earth, and Moon, describing how weathering and erosion shape Earth's surface and how water moves through the water cycle.	No Test Data Available
Life Science:	May include comparing structures and functions of organisms and relationships among organisms, and understanding that individual differences give advantages in survival.	No Test Data Available

Science **Learning Locator™**(*)

NA

➤ Resources for Learning

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➤ How should a parent use these results?

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Your Student's Reading, Mathematics, and Science Performance History

Your student's Performance History in Reading, Mathematics, and Science on the MCA is below. The tables show the achievement level, also known as performance level, for your student by grade and subject.

Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2018	2019	2020			
Achievement level of student score on grade level standards	 Meets	 Exceeds	 Partially Meets			

Your Student's MATHEMATICS Performance History



Student Grade						
Year						
Achievement level of student score on grade level standards	No participation due to COVID-19					

Your Student's SCIENCE Performance History



Student Grade		
Year		
Achievement level of student score on grade level standards	No participation due to COVID-19	

Science is given in grade 5, grade 8 and once at the high school level depending on coursework completion.

➤ Additional Resources

[Students and Families Statewide Testing page](#)

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Minnesota Comprehensive Assessments (MCA-III) Reading, Mathematics, and Science

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

➤ What is this report about?

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➤ Who takes these assessments and why?

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➤ Where can I find information for parents/guardians?

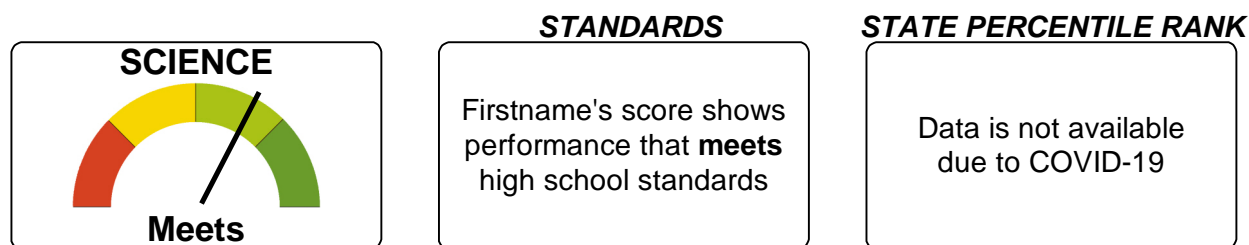
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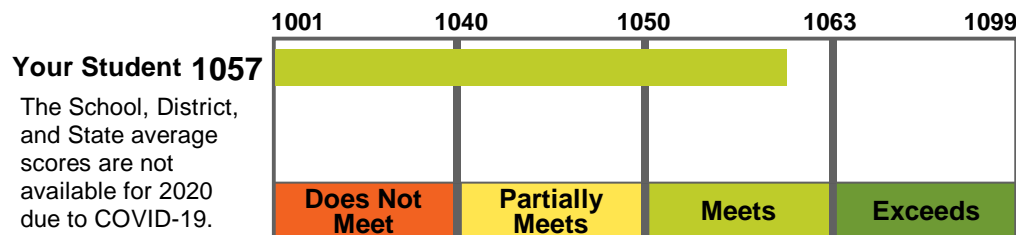
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These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2020.



SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS



Performance Level Description:

 Students at the **Meets the Standards** level meet the science skills of the Minnesota Academic Standards.

Science Performance Details

Your student's score is compared to the state expectations for science and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.





= Below Expectations



= At or Near Expectations



= Above Expectations

SCIENCE AREA	DESCRIPTION	PERFORMANCE
Nature of Science and Engineering:	May include analyzing risks and benefits of engineering solutions, accurately communicating scientific results, and testing hypotheses.	 At or Near Expectations
Life Science:	May include describing cell functions and processes, understanding relationships of organisms in an ecosystem, and the role of DNA and variation in evolution.	 Above Expectations

 Science **Learning Locator™**(*)

645759

➤ Resources for Learning

 * Enter the **Learning Locator™** code for each subject at mn.pearsonperspective.com/perspective/ to select resources mapped to your student's test results.



Minnesota Comprehensive Assessments (MCA-III) Science

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

➤ What is this report about?

- This Individual Student Report (ISR) provides your student's results on the Minnesota Assessments taken in the spring of 2020 to measure student knowledge and skills on the Minnesota Academic Standards.
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- If you have questions about the results, we encourage you to contact your student's school.
- The Achievement Level reported for a grade relates to the Minnesota academic standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

➤ Who takes these assessments and why?

The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science.

➤ Where can I find information for parents/guardians?

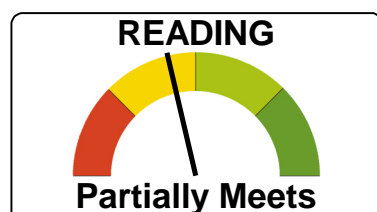
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STANDARDS

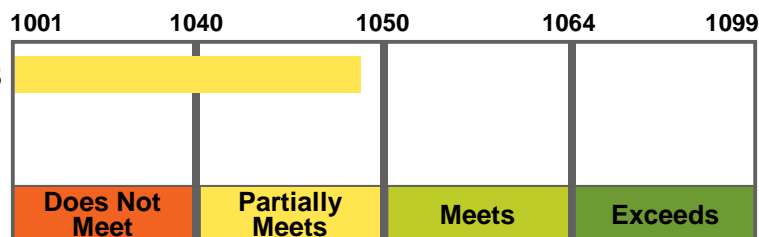
Firstname's score shows performance **slightly below** grade 10 standards

STATE PERCENTILE RANK

Data is not available due to COVID-19


READING: FIRSTNAME'S OVERALL MCA-III RESULTS
Your Student 1048

The School, District, and State average scores are not available for 2020 due to COVID-19.


Performance Level Description:

Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

Reading Performance Details

Your student's score is compared to the state expectations for reading and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.





= Below Expectations



= At or Near Expectations



= Above Expectations

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	 Below Expectations
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	 At or Near Expectations

Reading **Learning Locator™**(*)

645759

Predicted Lexile®(**) measure: **835L** and range: **735L - 940L**

Reading Career and College Readiness (CCR)

Your student's score is 1048.

A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

Resources for Learning

- * Enter the **Learning Locator™** code for each subject at mn.pearsonperspective.com/perspective/ to select resources mapped to your student's test results.
- ** Enter the predicted Lexile range at www.lexile.com to match the reading skills of your student with books appropriate for their level.



Minnesota Comprehensive Assessments (MCA-III) Reading

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

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Minnesota Comprehensive Assessments (MCA-III) Mathematics

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

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